

Program Evaluation Summary of Responses

I. Content/Format/Learning																									
a) Program description was accurate	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
b) I acquired new knowledge and/or skills	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
c) Teaching format/length was suitable to content	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
d) Course content matched the stated learning objectives	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
e) Participant/instructor interaction was sufficient	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
f) Audiovisual aids were legible and helpful	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
g) The text and handout materials were current and helpful	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
h) I did not perceive any commercial bias	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
II. EDUCATIONAL OBJECTIVES																									
a) Define the goals of narrative/aesthetic competency.	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
b) Identify the essential components of a therapeutic encounter.	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
c) Evaluate the arts and humanities as resources professionally and personally.	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
III. INSTRUCTION																									
a) Presenter(s) seemed knowledgeable concerning topic	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
b) Presenter(s) were prepared and organized	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
c) Concepts were clearly explained	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
d) Presenter(s) answered questions satisfactorily	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
e) Presenter(s) teaching style was conducive to meeting stated objectives	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
IV OVERALL RATING																									
Program Met Or Exceeded My Expectations	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
5: Strongly Agree; 4: Agree; 3: Neutral																									
2: Disagree; 1: Strongly Disagree																									

Program Evaluation Summary of Responses

I. Content/Format/Learning	
a) Program description was accurate	5 4 5 4 4 4 4 4 5 4 5 4 4 4 4 5 5 2 4 4 3 4 2 4 4 5 4 4
b) I acquired new knowledge and/or skills	3 5 4 3 4 4 5 4 4 4 4 4 4 5 4 5 5 3 4 4 2 5 3 4 4 4 4 4 3
c) Teaching format/length was suitable to content	4 5 4 5 2 4 2 4 4 5 4 4 4 4 4 5 5 4 2 4 4 4 4 4 2 3 4 5
d) Course content matched the stated learning objectives	3 4 4 5 4 3 5 4 5 4 5 4 4 4 4 5 4 3 4 3 4 4 2 4 4 3 4 5
e) Participant/instructor interaction was sufficient	4 5 4 3 4 4 5 5 5 3 4 4 5 4 4 4 5 4 4 4 3 5 5 3 4 3 4 4
f) Audiovisual aids were legible and helpful	5 5 4 5 4 5 2 5 4 5 5 4 4 4 5 4 5 4 4 5 3 5 4 4 5 3 4 5
g) The text and handout materials were current and helpful	4 5 4 4 4 5 1 5 4 3 4 4 4 4 3 4 5 4 4 4 3 4 2 4 5 2 4 5
h) I did not perceive any commercial bias	5 5 5 5 3 5 5 5 5 4 4 4 3 4 3 5 5 4 4 5 4 5 4 4 5 5 4 5
II. EDUCATIONAL OBJECTIVES	
a) Define the goals of narrative/aesthetic competency.	4 4 4 4 4 3 5 4 5 3 5 4 4 4 3 5 4 3 4 4 3 5 2 4 3 4 4 5
b) Identify the essential components of a therapeutic encounter.	3 4 4 4 4 3 5 5 4 4 5 4 4 5 4 5 3 3 4 3 3 2 2 4 3 4 4 5
c) Evaluate the arts and humanities as resources professionally and personally.	4 4 4 4 4 3 5 5 5 4 5 4 4 5 5 5 3 4 4 3 5 3 4 4 4 4 5
III. INSTRUCTION	
a) Presenter(s) seemed knowledgeable concerning topic	5 5 5 5 4 5 5 5 5 5 5 5 5 5 5 5 5 4 5 3 5 5 5 5 5 4 5
b) Presenter(s) were prepared and organized	5 5 5 5 2 5 4 5 5 5 4 5 4 5 5 5 5 5 4 5 3 5 4 4 4 4 4 3
c) Concepts were clearly explained	5 5 4 3 3 4 4 5 4 5 4 4 4 4 5 5 5 3 4 4 4 5 4 4 4 4 4 3
d) Presenter(s) answered questions satisfactorily	5 5 4 3 3 4 4 5 5 5 4 4 4 4 4 3 3 3 4 4 4 4 4 4 4 4 4 4
e) Presenter(s) teaching style was conducive to meeting stated objectives	5 5 4 5 2 4 5 5 4 5 5 4 4 4 4 4 5 3 4 4 4 4 4 4 5 4 4 4
IV OVERALL RATING	
Program Met Or Exceeded My Expectations	5 5 4 4 4 4 5 5 5 5 5 4 4 4 4 5 5 5 4 4 4 3 4 3 4 4 4 4
5: Strongly Agree; 4: Agree; 3: Neutral	
2: Disagree; 1: Strongly Disagree	

Program Evaluation Summary of Responses

		Total Scores	No. of Responses	Avg. Of Responses
I. Content/Format/Learning				
a)	Program description was accurate	414	88	4.70
b)	I acquired new knowledge and/or skills	411	88	4.67
c)	Teaching format/length was suitable to content	409	88	4.65
d)	Course content matched the stated learning objectives	411	88	4.67
e)	Participant/instructor interaction was sufficient	415	88	4.72
f)	Audiovisual aids were legible and helpful	421	88	4.78
g)	The text and handout materials were current and helpful	408	88	4.64
h)	I did not perceive any commercial bias	424	88	4.82
II. EDUCATIONAL OBJECTIVES				
a)	Define the goals of narrative/aesthetic competency.	410	88	4.66
b)	Identify the essential components of a therapeutic encounter.	407	88	4.63
c)	Evaluate the arts and humanities as resources professionally and personally.	418	88	4.75
III. INSTRUCTION				
a)	Presenter(s) seemed knowledgeable concerning topic	435	88	4.94
b)	Presenter(s) were prepared and organized	424	88	4.82
c)	Concepts were clearly explained	416	88	4.73
d)	Presenter(s) answered questions satisfactorily	413	88	4.69
e)	Presenter(s) teaching style was conducive to meeting stated objectives	418	88	4.75
IV OVERALL RATING				
	Program Met Or Exceeded My Expectations	420	88	4.77
5: Strongly Agree; 4: Agree; 3: Neutral				
2: Disagree; 1: Strongly Disagree				