

### Program Evaluation Summary of Responses

															Total Scores	No. of Response								
<b>I. Content/Relevancy/Teaching Methods</b>																								
a)	Content was appropriate for intended audience	5	5	5	5	5	5	5	5	5	4	4	3	5								61	13	
b)	Content was consistent with stated learning objectives	5	5	5	5	5	5	5	5	5	5	4	4	2	5								60	13
c)	Teaching methods were appropriate for subject matter	5	5	5	5	5	5	5	5	5	4	5	5	3	5								62	13
d)	This program is appropriate to my education, experience, and skills level	5	5	5	5	5	5	5	5	5	5	5	5	2	5								62	13
e)	Visual aids, handouts, and oral presentations clarified content	5	5	5	5	5	5	5	5	5	5	5	5	2	5								62	13
f)	Information could be applied to practice	5	5	5	5	5	5	5	5	5	5	4	4	3	5								61	13
g)	Information could contribute to achieving personal/professional goals	5	5	5	5	5	5	5	5	5	5	4	5	3	5								62	13
h)	This program enhanced my professional expertise	5	5	5	5	5	5	5	5	5	4	4	4	3	5								60	13
i)	I would recommend this program to others	5	5	5	5	5	5	5	5	5	5	5	5	3	5								63	13
j)	Audiovisual aids were legible and helpful	5	5	5	5	5	5	5	5	4	5	5	5	2	5								61	13
k)	The text and handout materials were current and helpful	5	5	5	5	5	5	5	5	5	5	4	4	3	5								61	13
l)	I did not perceive any commercial bias	5	5	5	5	5	5	5	5	3	5	5	2	5	5								60	13
<b>II. LEARNING/EDUCATIONAL OBJECTIVES</b>																								
1	Utilize goals for expanding personal awareness as applied to death and grief	5	5	5	5	5	5	5	5	4	4	5	3	5									61	13
2	Cite ways to mobilize the strengths of dying and grieving people	5	5	5	5	5	5	5	5	4	4	5	3	5									61	13
3	Apply the concepts of invitational leadership and conflict resolution to work and personal settings	5	5	5	5	5	5	5	5	4	4	4	1	5									58	13
4	Describe what is needed to work more effectively with dying and bereaved people from other cultures	5	5	5	5	5	5	5	5	4	4	4	2	5									59	13
<b>III. FACULTY</b>																								
a)	Knowledgeable in content area	5	5	5	5	5	5	5	5	5	5	5	3	5									63	13
b)	Content was consistent with stated objectives	5	5	5	5	5	5	5	5	5	5	5	3	5									63	13
c)	Clarified content in response to questions	5	5	5	5	5	5	5	5	5	5	4	5	2	5								61	13
<b>IV OVERALL RATING</b>																								
	Program Met Or Exceeded My Expectations	5	5	5	5	5	5	5	5	5	5	5	3	5									63	13
<b>5: Very High ; 4: High ; 3: Neutral; 2: Low; 1: Poor</b>																								

## Program Evaluation Summary of Responses

	Avg. Of Responses
<b>I. Content/Relevancy/Teaching Methods</b>	
a) Content was appropriate for intended audience	4.69
b) Content was consistent with stated learning objectives	4.62
c) Teaching methods were appropriate for subject matter	4.77
d) This program is appropriate to my education, experience, and skills level	4.77
e) Visual aids, handouts, and oral presentations clarified content	4.77
f) Information could be applied to practice	4.69
g) Information could contribute to achieving personal/professional goals	4.77
h) This program enhanced my professional expertise	4.62
i) I would recommend this program to others	4.85
j) Audiovisual aids were legible and helpful	4.69
k) The text and handout materials were current and helpful	4.69
l) I did not perceive any commercial bias	4.62
<b>II. LEARNING/EDUCATIONAL OBJECTIVES</b>	
1 Utilize goals for expanding personal awareness as applied to death and grief	4.69
2 Cite ways to mobilize the strengths of dying and grieving people	4.69
3 Apply the concepts of invitational leadership and conflict resolution to work and personal settings	4.46
4 Describe what is needed to work more effectively with dying and bereaved people from other cultures	4.54
<b>III. FACULTY</b>	
a) Knowledgeable in content area	4.85
b) Content was consistent with stated objectives	4.85
c) Clarified content in response to questions	4.69
<b>IV OVERALL RATING</b>	
Program Met Or Exceeded My Expectations	4.85
<p><b>5: Very High ; 4: High ; 3: Neutral; 2: Low; 1: Poor</b></p>	